

Outlines

DVST-914: Social Work and Community Development

Introduction to the Course

This course is oriented towards Evidence-Based Social Work (EBSW) and research on the translation of evidence-based interventions and policies in real world social work and social welfare settings. Students are trained to generate and use valid research evidence to inform the decisions social workers make at all levels of practice and policy. By training our students in EBSW, we increase the capacity of our profession to build interdisciplinary partnerships in both research and practice. In this sense, this advance course will familiarize students with the philosophical and epistemological foundations of Social Work and Community Development, provide them a framework to understand the relationships between social structure and power dynamics of under-developed, developing, and developed countries by focusing on the context of Pakistani society and global South.

Learning Objectives

At the end of this course, students should be able to:

- Identify key conceptual approaches and models of social work and community development.
- Explain how social work is linked with various social problems and can be implemented through community mobilization.
- Critically analyze the social welfare administration and governance structure
- Critically analyze and compare various case studies in the context of Asia, Africa, and Europe by methodologically linking with the context of Pakistan

Reference Books

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- Catherine N. D. & Karen M.S. (2012). *Social Work Fields of Practice*. Canada: John Wiley&Sons.
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- Ambrosino, R. (2005). *Social work and social welfare: An introduction*. Mexi: Thomson.
- Rifkin, S.B. & Kangere, M. (2002). What is participation. In Hartley, S. (Eds), *Community-based Rehabilitation (CBR) as a Participatory Strategy in Africa* (Pp.37-49). London: Cornell University.
- Henslin, J.M. (1997). *Sociology: A down-to-earth approach*. Boston: Allyn and Bacon.
- Kinloch, G.C. (1977). *Sociological Theory: Its development and major paradigms*. New York: McGraw-Hill.

Lesson Plan

Week	Lecture Topic	Content Learning Outcomes (CLOs)
1	<ul style="list-style-type: none"> Breaking the Ice Philosophical Base of Social Work 	<ul style="list-style-type: none"> Introduction to the course Epistemological understanding of the

		<p>subject</p> <ul style="list-style-type: none"> Major dimensions of Social Work as a profession
2	<ul style="list-style-type: none"> Social Work Theory and Practice Theoretical Perspectives (Both Classical & Contemporary) 	<ul style="list-style-type: none"> Conceptual review The theory/practice divide Classical theories Contemporary theories
3	<ul style="list-style-type: none"> Social Work Methods Social Case Work & Social Group Work 	<ul style="list-style-type: none"> Theoretical and practical understanding of various methods in social work Understanding of Social Welfare Administration
4	<ul style="list-style-type: none"> Disaster Management Social Rehabilitation Social Reintegration 	<ul style="list-style-type: none"> An overview of disaster management Pre-disaster phases Post-disaster phases Disaster risk management cycles
5	<ul style="list-style-type: none"> Legal Aspects in Social Development Work Review of Legislation in Pakistan 	<ul style="list-style-type: none"> The concept of a legal system The legal system: Toward a new definition Legal aspects of the engagement with the community
6	<ul style="list-style-type: none"> Social Policy and Administration Case Studies: Asia, Africa, and Europe (critical review) 	<ul style="list-style-type: none"> Eco-social policy Dynamics of governance Understanding social problems (The context of Pakistan)
7	<ul style="list-style-type: none"> Community Development as a Methods of Social Work 	<ul style="list-style-type: none"> Meaning and Historical Background Theoretical Framework
8	<ul style="list-style-type: none"> Community Development and Participation Critical Issues for Participation and Planning <p>Case Studies:</p> <ul style="list-style-type: none"> Orangi Pilot Project, Karachi Pakistan 	<ul style="list-style-type: none"> Assessing participation Understanding of various models of assessing community participation The World Bank's roadmap for reasons for participation Understanding theoretical notion of co-production Understanding AHK's Principles of participation
9	Mid Semester Exam (MSE) Week	
10	<ul style="list-style-type: none"> Approaches and Models of Community Development Case Studies: <ul style="list-style-type: none"> India, Brazil, African Region 	<ul style="list-style-type: none"> Participatory Rural Appraisal Social Mapping Transect Walk with practical exercises

11	Guest Lecture	Critical analysis of community based programs of Pakistan
12	<ul style="list-style-type: none"> • Community Based Organizations • Social Safety Networks Case Studies: <ul style="list-style-type: none"> • Poverty Reduction through Microcredit, A Model of Grameen Bank Bangladesh • Akhuwat Foundation • Benazir Income Support Programme, Pakistan 	<ul style="list-style-type: none"> • Social safety and social justice • Household resilience and economic shocks • Historical review of Grameen Bank, Bangladesh • Critical review of poverty reduction strategies of Pakistan
13	<ul style="list-style-type: none"> • Social Groups and Group Dynamics • Community Leadership • Leadership Styles 	<ul style="list-style-type: none"> • Groupthink and decision making • Social networks • George Simmel's notion of the patterns and forms of interaction and association in society
14	<ul style="list-style-type: none"> • Resource Mobilization and Fund Raising • Resource Management 	<ul style="list-style-type: none"> • Governance of resources • Digitalization and resource mobilization
15	<ul style="list-style-type: none"> • Gender, Social Work and Development 	<ul style="list-style-type: none"> • Gender transformative approaches in international development • Gender and intersectionality
16	Term-paper Presentations	
17	Course Overview and Student-based Recap	
18	End Semester Exam (ESE) Week	